

CURSO NUMERO

01-05-01

NOMBRE

**Lengua Extranjera II**

REQUISITOS

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Contenido:

Comprender y producir mensajes y discursos orales y escritos, de especial aplicación en la vida social y laboral.

Phrasal verbs and prepositional verbs. Ex: breakout, switch on/off, set up, send to, look for, consist of, change into, etc. Inchoative verbs: become, get, grow. Present perfect continuous. Affirmative, negative, interrogative forms. Questions tags ( hasn't it/ can he? ). Conjunctions: coordinating and subordinating. Reading. Vocabulary and conversation. Passive voice. Present tense. Past tense. Future tense. Deductive verbs. "ing" form: noun adjective, verb. Uses of "should" instructions, specifications, expectations. Word formation: prefixation: negative. Prefixes. Reversative or private prefixes. Reading. Vocabulary and conversation. Uses of "will": futurity, capability, timeless prediction. Conditional sentences type1 ( probable conditional ). Type2 ( improbable conditional ) . Type3 ( impossible conditional ). Use of "unless". Past perfect tense. Conjunctions. Coordinating conjunctions. Subordinating conjunctions. Interrogative pronouns. Adverbial clauses. Noun classes. Suffixation: noun suffixes, adjective suffixes. Verb suffixes. Past perfect tense. Affirmative, interrogative and negative. Emphatic: "do". Conditional mood. Future perfect tense. Affirmative, interrogative and negative. Causative use of "have" (to have something done). Transitive and intransitive verbs. Passive voice. Past cont. Tense. Past perfect, may/be done, it must/ be done/could. Parts of speech. Brief analysis of the different categories and functions. Direct and indirect speech. Word study: adjectives formed from nouns and verbs. Nouns formed from verbs and adjectives.

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